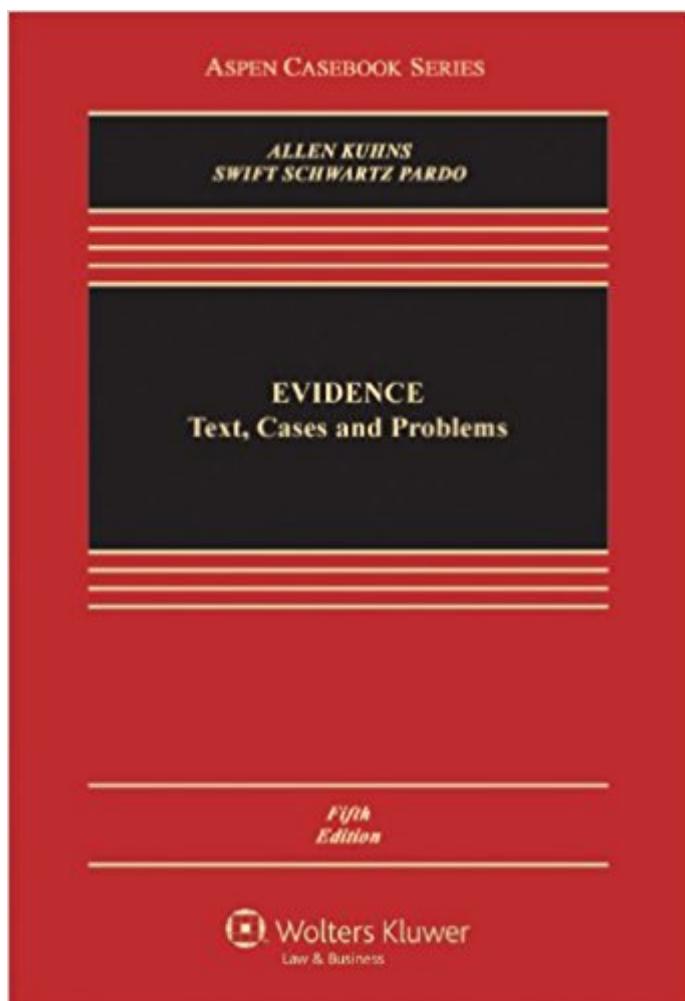


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Evidence: Text, Cases And Problems, Fifth Edition (Aspen Casebooks)



Synopsis

This casebook's emphasis on descriptive and policy-oriented text, plus a wide range of well-developed and realistic problems, engages students with the fundamental principles, policies, and cutting edge issues of the Federal Rules of Evidence. Features: Clear and concise text develops student understanding and encourages in-depth exploration of problems in class discussion. Chapter organization highlights basic interpretation of the Rules, elaboration of underlying policy, and reflection on theory and practice. ""Key Points"" reinforce students' understanding of all topics. Text of Rules of Evidence provides students with an easy reference. Wide range of realistic problems helps students to better understand the depth and complexity of the Rules of Evidence more quickly than a traditional casebook. Opening transcript from a real criminal law case illustrates how evidence is admitted and excluded in practice. Chapter Two on the trial process can be used independently or in tandem with the trial transcript. New to the Fifth Edition: New to the Fifth Edition: New author Michael S. Pardo, a member of the executive board of the American Association of Law Schools Section on Evidence and the author of numerous articles on evidence and legal theory, brings valuable experience and expertise to the Fifth Edition. Re-drafted Federal Rules of Evidence are incorporated throughout the book. New and revised problems throughout the casebook offer a wide range of difficulty, from the basic principles of the Rules to more challenging policy-oriented issues. Significant new material on the Confrontation Clause.

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Customer Reviews

I don't usually write reviews, but I really have to voice my opinion. But this book is incredible terribly written. There are typos and grammatical errors on almost every single page. The "questions" at the end of every section are not even "questions"--sometimes they just offer random hypothetical quotes with no prompt or question on how to analyze the situation. Each "question" forces the reader to refer and flip back to another question 100 pages prior. The subheadings and organization within each section makes no logical sense. Additionally, some sections force readers to struggle through 2-3 pages of pointless information only to get to a paragraph explaining how all that information is just opinion/theory and not relevant to controlling law. All the information in this book is just incredibly unclear.

I am top student at a top 40 law school. This is hands down the most convoluted, poorly written textbook I have ever read. The writing is shockingly bad. Sentences often run in 40+ words, are verbose, and are usually downright unintelligible. I am lucky to have a great teacher who can convey the information himself. **EVERY SINGLE PERSON I HAVE TALKED TO IN MY 80+ LECTURE HAS EXPRESSED UTTER DISGUST WITH THIS BOOK.** I am certain that after we collectively rebel against this text in our course evaluations, our teacher will begin utilizing a different one. I have never written an online review, but this book and the writer's style is so unclear and confusing I felt compelled to write something. Hopefully, any future Evidence professors that see this will think twice about utilizing this text. I think academics tend to forget that these casebooks are going to be used by students that have no background knowledge of the subject matter at hand. This text is written for a someone who already understands Evidence law. It offers little insight to the unindoctrinated.

This book is not good. First, there are some spelling errors and typos. Can you not pay someone to read through and check for that? Second, the organization of the material is astonishing in how terrible it is. Maybe it is because there are 5 authors but everything is thrown together with no rhyme or reason. Third, the questions need re-editing. **THINK** about how someone will perceive the question when you write it and then don't omit crucial details that will change the answer to the question. Fourth, the authors spend pages lamenting about their opinion of the law. Great...but I really don't care. It isn't the majority opinion and it just wastes my time. Fifth, and finally, put all the headings into an outline format without the words and see if the structure of the book is at all helpful. Here is a hint - it is not. Talk about the **MOST** un-user friendly book EVER. Professors, please

assign another book if you can, this one is bad.

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